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**Experience in
Education Sector**

SRGB Project Experience:

Education Sector

SRGB has extensive and varied experience in educational research and have carried out many research studies of critical importance to educational planning and development. These include both macro and micro studies. Some of these are pioneering in character and won high appreciation within and outside the country including many international organizations.

(1) **Tracer Study of Graduates of TVET Institutions 2013-14** (Ongoing Project)

Client: The World Bank

This assignment is planned to assess the effectiveness of the training programs organized by the designed Skills and Training Enhancement Project (STEP) of the Government of Bangladesh and supported by the World Bank, which aims to strengthen public and private training institutions for improving training quality and employability of trainees at secondary and post-secondary levels, and also of those who likely seek work in the informal sector. The assignment comprising of two surveys:

Pilot Survey

Pilot test will be an initial attempt to examine the appropriateness and effectiveness of the Data Collection Instruments (DCIs), the sampling strategy, plan for data collection, etc. It is estimated that approximately 10 Short Course (SC) institutions in at least 2 divisions of Bangladesh along with at least 100 current students and 100 graduates will be interviewed in the Pilot test.

Full Survey

Full survey will be conducted to 1,000 current students and 2,000 graduates, 200 employers and 50 institutes. Besides, study will also entail the market survey with 50 business enterprises.

(2) **Bangladesh Education Sector Review: Employer Survey on the Labor Force Demand 2012**

Client: The World Bank

The main purpose of the study is to capture existing skills and future skills to be demanded by employers in Bangladesh to understand the skills mismatches. The study will also capture recruitment processes, issues around post-employment training (or on-the-job-training), incentive mechanisms for performance, criteria for promotion and the role of politics and gender in firm's growth. The study will try to understand the mismatches between demand for skills and supply of skills, both formal and informal skills; possibly what is driving such mismatches and the role education and training could play to minimize such mismatches.

Following six economic sectors have been identified to cover under the study based on their growth and contribution to GDP and they also tend to attract the largest range of skills in Bangladesh:

- 1 Manufacturing
- 2 Finance and banking
- 3 Wholesale and retail trade
- 4 Education
- 5 Public administration
- 6 Health

(3) **Consulting Services for Capacity Development of PTI/URC Instructors (A Project funded by ADB), 2010**

Client: PEDP-II, DPE, Ministry of Primary and Mass Education, Govt. of Bangladesh

Organized and successfully delivered a 90 days overseas study program for the PTI/URC Instructors on English language and teaching skill in UK. The program objective is to develop English language and professional skills, enhance knowledge on school management & administration, monitoring & evaluation related to primary education, decentralization of

primary education and primary education organizational development training need assessment and material development, etc.

(4) Bangladesh Market Analysis of Low-Income Consumers for Private School Education Services, 2010 Client: Orient Global Singapore Pte. Ltd, Singapore

The basic purpose of the study is to understand the private school educational and vocational training service market for low-income consumers in Bangladesh, develop an understanding about market for vocational skills training, language training, teacher training, private tutoring and informal education market of Bangladesh and identify the opportunity and formulate strategy to enter the target market segment for delivering a new education model based quality as well as affordable educational and vocational training services to low income consumers of Bangladesh. The detail scope of the study includes the followings:

1. To segment low income population of Bangladesh at very granular level.
2. To review salient features of English medium private school market of Bangladesh.
3. To develop understanding about private school management issues such as school characteristics, infrastructure, education tools, teachers, key management challenges, and interest in Rumi model.
4. To understand demographics, consumption of private school education services, and desired improvement of quality of services of low income consumer groups of Bangladesh.
5. To understand different attributes and perception of teachers community of private schools such as demographics, school characteristics, desired improvements, and interest in Rumi model.
6. To develop understanding about school going students population. Demographics of students, their goals, characteristics of their schools and desired improvement will be investigated.
7. To understand market for vocational skills training, language training, teacher training, private tutoring and informal education market of Bangladesh.

(5) Results Based Management (RBM) Technical Assistance, PEDP II, For the Directorate of Primary Education (DPE), Government of Bangladesh, 2008-09

Client: SIDA in association with Oxford Policy Management (OPM), UK and SPM Consultants, Sweden

The objective of this one year (2008-2009) technical assistance (TA) is to assist the DPE to strengthen its M&E (monitoring & evaluation) and EMIS (education management information system) functions institutionally and technically and to produce better results reporting in the RBM context that will contribute to more effective planning and budgeting for primary education.

The specific tasks of the technical assistance team are:

- Contribute to the needs-based review of existing M&E and MIS processes and systems.
- Contribute to the in-depth review of the present status of M&E and MIS in relation to data collection methods, data sharing methods, data processing, data analysis, data use and feedback at different levels to identify and address weaknesses. Based on the findings, contribute to the design a system, framework, and format to strengthen the process, including a reporting system following RBM principles, the revised Programme Framework, and the reporting requirements of PEDP II.
- Play a leading role in the establishment and maintenance of a Core Group of Managers at DPE including the Joint Programme Director (JPD), the Heads and key officers of M&E and MIS units, and key officers from Planning & Development Division, and Finance & Procurement Division. This Core Group of Managers will work together with the technical assistance team to strengthen results based reporting in primary education.
- Advise on organizational aspects with respect to ensuring that RBM is firmly established and fully integrated into the regular DPE structure, in particular, the M&E Division and the MIS Cell to support evidence-based planning and budgeting.
- Contribute to the needs-based revision of the Programme Performance Monitoring System (PPMS) as a basis for M&E practices. This includes establishing the management direction of M&E & MIS practices, establishing the technical and organizational building blocks of the system, and transforming the M&E/MIS units into the organizational information and reporting hub for primary education. A key output of this will be the annual reporting system and a format based on the Programme Framework.
- Advise on establishing analytical frameworks for organizing information for reporting, planning and budgeting purposes, which will clarify the division of responsibilities among the concerned

units in DPE to ensure effective cooperation and smooth flow of information, planning and reporting. This task will be built on results chain logic, organizing a cause and effect pattern elaborating expectations, key relationships, external and internal factors, targets, and resources needed.

- Advise on developing the integrated PEDP II reporting formats based on the revised PPMS and the revised Programme Framework (which includes KPI and PSQL indicators) with a focus on results, outcomes, and impact of PEDP II.
- Development of an integrated results-based M&E manual to assist users and stakeholders to better understand the process and deliver training for concerned staff of DPE on the effective use of the manual.
- Play a leading role in organizing and conducting appropriate training programs for capacity development of M&E and MIS personnel, including recommendations for better organization and utilization of existing personnel and resources, as well as equipment (hardware and software) to modernize the operations of the M&E Division and the MIS Cell.
- Help develop a RBM section in the Documentation Centre at DPE.

(6) Market Research on Awareness and Acceptance of UK Qualifications in Bangladesh
Client: British Council, Dhaka

Although UK qualifications are popular and growing, but recognition and acceptance by employers, government and higher education providers is variable. So, British Council needs to know where recognition and acceptance is weak but critical, identify new sectors for growth and review their product portfolio so that it meets market requirements. To get those insights, the key objectives of this research are:

- To ascertain the current level of awareness and acceptance of UK qualifications (school levels and professional) among the leading Bangladeshi private and public sector employers and the higher education institutions (both public and private).
- To identify the main reasons for the variable levels of awareness and recognition
- Asses the impact of the growth of the private sector and the continued policy of privatising of state run assets by the government

(7) Bangladesh – Social Sector Performance Surveys in Education and Health (DFID and RNE), November 2003–July 2005

Client: DFID in association with Oxford Policy Management (OPM), UK

These nationally representative surveys combine a public expenditure tracking survey (PETS) with a quantitative service delivery survey (QSDS), and form part of the Ministry of Finance's Financial Management Reform Programme. Responsible for leading the primary education survey and the main activities were:

- systems research and preparation of survey analysis plans in consultation with key stakeholders
- design and testing of 18 different questionnaires and other instruments
- extensive training of over 80 interviewers and quality control supervisors
- supporting field teams on visits to government offices, schools and households
- regular liaison with survey company on issues relating to data entry and cleaning
- data analysis and report writing on: (i) the flow and management of resources through different levels of the education system, including a large stipend scheme to support poor students; (ii) an analysis of whether public and private resources, together with the non-material support that schools receive from local communities, deliver the desired volume and quality of schooling; and
- presentation of interim and final reports to key government officials and donors.

A list of other education sector projects undertaken in the past in association with various research partners of SRGB given below:

A Non-Formal Education

- 01 Study on participation of Primary School Graduate Girls in Secondary and Non-Formal Educational Opportunities in Rural Bangladesh, 1989.
- 02 Study on the Development of Non-Formal Education Programs for Selected Target Groups, 1990

- 03 Study on Formal and Non-Formal Primary Education Systems in Bangladesh – An Exploratory Study, 1996
- B Formal Education**
- 01 Tracer Study on the Graduates of 36 Vocational Training Institutes of Bangladesh, 1989
- 02 Study on Investigation of the Enrollment Structure, Non-enrollment Situation, Physical Facilities and Qualifications and Training of Primary School Teachers of Bangladesh in The Perspective of Achieving UPE by the year 2000.
- 03 Study on an Investigation into the Social and Economic Relevance of the Courses Offered by the Vocational Training Institutes, Technical Training Centers and Polytechnic Institutes in Bangladesh, 1990.
- 04 Study on Assessment of Present Training Needs of Science Teachers and Evaluation of Their Performance, 1991.
- 05 Study on Secondary Science Education Project (SSEP), School Mapping and Project Benefit Monitoring and Evaluation, 1991.
- 06 An illustrative Study on the Progress in the Implementation of the Compulsory Primary Education (CPE) in Savar Thana in the District of Dhaka, 1993.
- 07 Study on Role and Use of Primary Training Institutes in Bangladesh, 1995
- 08 Study on the Proposed Scheme of Evaluation of Students in Classes III, IV and V of the Primary schools in Bangladesh, 1996.
- 09 Study on the Improvement of Management in Secondary and Higher Secondary Education at Macro and Micro Levels and Teacher Development, 1997.